

# Social Dimensions of Cognition and Education: Interdisciplinary Perspectives

Friday, October 27, 2017, from 9:00-17:30  
7 George Square, G32  
University of Edinburgh

## Workshop Programme:

9:00-9:15	Tea/Coffee
9:15-9:30	Opening address from Organisers
9:30-10:45	<b>Dr Hanne De Jaegher</b> "Loving and Knowing: Proposal for an Enactive Epistemology" (Research Fellow in Philosophy and Cognitive Science, University of the Basque Country)
10:50-12:05	<b>Dr Cath Lambert</b> "Fierce Pedagogies: Producing Dissensual Knowledges and Subjects" (Associate Professor of Sociology, University of Warwick)
12:10- 1:30	Lunch and tea/coffee for Delegates
13:30-14:45	<b>Prof Jan Derry</b> "Knowledge and Inferentialism" (Professor of Philosophy of Education: University College London)
14:45-16:00	<b>Dr Adam Linson</b> "Doing more with less: From (pragmatically embedded) epistemic action to epistemically embedded pragmatic action" (Research Fellow in Interactive Cognition, University of Dundee)
16:00- 16:15	Tea/Coffee
16:15-17:30	<b>Dr Laura Candiotta &amp; Dr Andrea R English:</b> "Extending the Boundaries of Learning: Discontinuity, Dialogue and the Value of Vulnerability in Education" (Marie Curie Research Fellow; Chancellor's Fellow in Phil. of Ed, University of Edinburgh)

Sponsored by: The Philosophy of Education Society of Great Britain, Scots Philosophical Association, EIDYN Research Centre, The School of Philosophy, Psychology and Linguistics, The Moray House School of Education-Philosophy of Education Research Group, and The European Commission



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**Organised by**

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